Key Links B2 — Revision Test - Modules 7 & 8

A ***Choose a, b, c or d.***

1. The biscuit factory ..... twenty extra staff members during the summer.
a. expanded **b.** resigned **c.** employed **d.** incorporated

2. Because of her extensive experience and IT knowledge, she is among the department's most highly ..... employees.
a. structured **b.** fulfilled **c.** work-related **d.** valued

3. He was so thirsty that he ..... down a big glass of apple juice and then poured himself another.
a. gulped **b.** sipped **c.** slurped **d.** swallowed

4. Instead of ..... her thoughts about the situation, she decided to keep them to herself.
a. revealing **b.** proposing **c.** consulting **d.** displaying

5. I've decided not to cut chocolate ..... my diet entirely, just to eat a lot less of it.
a. over **b.** away **c.** off **d.** out of

6. Tina's ..... as a nurse means that she often works nights.
a. occupation **b.** prospect **c.** productivity **d.** labour

7. When Kevin was a university student, he had to ..... with very little, as he was only able to work part time.
a. get by **b.** fill in **c.** run by **d.** work out

8. Despite Andrew's ..... to accept the job, he was convinced when his brother told him that it would provide the invaluable work experience he lacked.
a. carelessness **b.** reluctance **c.** dedication **d.** weakness

9. Robert accepted a job in another city, but just as he was about to move, he ..... and decided not to go.
a. gave it a shot **b.** got cold feet **c.** got the hang **d.** jumped at the chance

10. The endless ..... from phone calls prevented Ms Brown from finishing her work.
a. insecurities **b.** rejections **c.** misconceptions **d.** interruptions

11. A high ..... daily of fruit and vegetables is key for good nutrition.
a. income **b.** intake **c.** serving **d.** calorie

12. Housework can ..... quickly when you work long hours and have little free time.
a. bring out **b.** stand out **c.** pile up **d.** take on

13. Last summer's forest fires, which burned over a million trees, were ..... for wildlife, as many animal habitats were destroyed.
a. revolutionary **b.** disastrous **c.** inconsistent **d.** tricky

14. My only real criticism of her is that she never stops ..... about all her sporting achievements.

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a. boasting **b.** confessing **c.** obtaining **d.** adjusting

15. While the chicken was ..... in the oven, I made a salad and boiled some rice.

a. frying **b.** blending **c.** roasting **d.** grating

Score / 15

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Key Links B2 — Revision Test - Modules 7 & 8

B ***Choose a, b, c***

1. I have three siblings and ..... them works in the food industry.
a. every one **b.** everybody **c.** each and every **d.** each one of

2. There's ..... milk left in the fridge. We should get some from the supermarket.
a. a few **b.** plenty **c.** not many **d.** hardly any

3. ..... to go out, I decided to watch a documentary.
a. Didn't want **b.** Not wanting **c.** Not wanted **d.** Not want

4. Mr Hall gave me his email address and mobile number ..... we need to contact him.
a. so that **b.** despite **c.** in order **d.** in case

5. Tom still struggles to understand Japanese, ... all the lessons he took last year.
a. despite **b.** in case **c.** although **d.** in spite

6. If you ..... dinner already, I would have suggested eating out.
a. hadn't prepared **b.** wouldn't have prepared **c.** didn't prepare **d.** haven't prepared

7. I'm terrible at cooking, ... I try to make.
a. however **b.** no matter what **c.** whenever **d.** whichever

8. If the membership fee at that new fitness centre were a little cheaper, I .....
a. will join **b.** would join **c.** join **d.** can join

9. ..... the document the health insurance company sent, I noticed that they had spelt my name wrongly.
a. Go over **b.** Gone over **c.** Have gone over **d.** Going over

10. How about adding either some ..... some seeds to the salad?
nuts
a. neither **b.** and **c.** nor **d.** or

11. When the author's latest book came out, it ..... of excitement among fans.
caused
a. great deal **b.** many **c.** a number **d.** plenty

12. Their parents always supported them ..... they could.
in life
a. whoever **b.** however **c.** whatever **d.** otherwise

13. Jill and Lizzie sat down and helped ..... to improve their CVs.
a. one other **b.** other one **c.** another one **d.** one another

14. The ..... food at this restaurant is of high quality.
a. served **b.** which served **c.** serving **d.** is served

15. I ate ..... a lot of food at the event that I was feeling unwell by the time I left.
a. too **b.** such **c.** so **d.** much

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Score / 15

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C ***Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.***

Do not change the word given. You must use between two and five words, including the word given.

1. Amy should stop eating so much junk food.

   If I ..... eating so much junk food. **would**

2. If Jack doesn't train harder, he won't be fit enough to take part in the cycling race next month. **condition**

   Jack will be fit enough to take part in the cycling race next month ..... harder.

3. Because Ken didn't want to get cold during the hike, he wore two jumpers. **so**

   Ken wore two jumpers ..... cold during the hike.

4. When deciding on the menu for the event, you should take into account the fact that some of the guests are vegetarians. **bear**

   When deciding on the menu for the event, you ..... should that some of the guests are vegetarians.

5. As I don't enjoy water sports, I turned down Trevor's invitation to go whitewater rafting at the weekend. **tea**

   As water sports are ....., I turned down Trevor's invitation to go whitewater rafting at the weekend. **spite**

6. Although I felt exhausted, I stayed up and watched the end of the football match.

   In ....., I stayed up and watched the end of the football match.

D ***Complete the text with the correct form of the words in capitals.***

Promoting Global Health: The WHO's Role

The World Health Organization (WHO) plays an important role in promoting health all over the world. It helps countries deal with health challenges that are the result of environmental and lifestyle changes, and it highlights the (**1**) ..... of measures that prevent dangerous illnesses from spreading. It is important to recognise the significance of such initiatives, as their (**2**) ..... would have negative effects on our overall health.

The WHO carries out its work through extensive (**3**) ..... with countries, sharing knowledge and resources to help them meet global health standards. This enhances each nation's (**4**) ..... to cope with health emergencies. The WHO's programmes also highlight the lower cost of preventing certain illnesses compared to treating them, stressing that nations need to show a(n) (**5**) ..... to take measures early when problems come up.

The WHO takes a complete approach to health promotion, combining efforts to improve healthcare systems with encouraging healthier lifestyles, especially nutritious diets free from excessive (**6**) ..... . The organisation's work proves that with effective cooperation and the proper (**7**) ....., significant improvements in public health (**8**) .....

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achieved.

Score / 12

.....

.....

.....

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.....

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.....

.....

NECESSARY

ABSENT

COLLABORATE

CAPABLE

WILLING

PRESERVE

GUIDE

MANAGE

Score / 8

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Reading

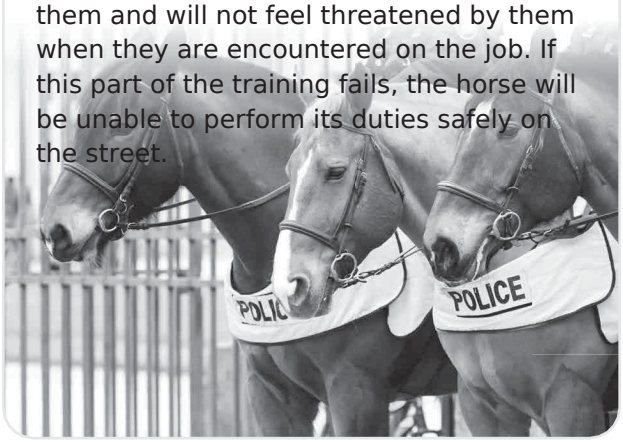
Read the text and answer the questions 1-5. Choose a, b, c or d.

This passage is about police horses.

Police forces worldwide use horses in their work owing to their speed, strength and stamina. In big cities, such as London and New York City, police horses move through areas not easily accessible by vehicles and help to control large crowds. In addition, a police officer on a horse has a height advantage over one riding in a vehicle and is therefore better able to monitor busy streets. Officers are also more visible, which is known to discourage crimes from being committed.

When it comes to selecting horses for duty, there is a tendency to prefer taller and younger animals. Often, police horses do not need to be particularly fast, but stamina is critical as they may be required to carry a police officer for a significant amount of time. The deciding factor, however, is the training potential of a horse. Regardless of its strength, size or age, a horse which doesn't have that has little chance of making it onto a training programme. For those that do make it, the training is extensive.

A significant part of the training process is teaching horses how to control their instinct to run from threats and remain calm. In a city, this can mean loud noises like shouting, fireworks and traffic. When a horse is gradually introduced to these sounds in training, it becomes used to them and will not feel threatened by them when they are encountered on the job. If this part of the training fails, the horse will be unable to perform its duties safely on the street.



1. What is the main purpose of the passage?
- **a.** to stress the importance of horses in the police force
- **b.** to provide some facts about police horses
- **c.** to present the advantages and disadvantages of using police horses
- **d.** to emphasise the need for more trained police horses

2. Which word could best replace **monitor** in the third sentence of the first paragraph?
- **a.** cross
- **b.** handle
- **c.** observe
- **d.** examine

3. What does the author say about the benefits of using horses in police work in the first paragraph?
- **a.** Horses can help reduce the chances of crime occurring.
- **b.** Horses are very easy to work with.
- **c.** Horses may notice a crime sooner than a police officer.
- **d.** Horses enable police officers to move through crowded areas safely.

4. In the fourth sentence of the second paragraph, what does **that** refer to?
- **a.** strength
- **b.** training potential
- **c.** age
- **d.** size

5. According to the third paragraph, what should a horse be able to do as a result of training?
- **a.** avoid certain dangers in a city
- **b.** protect police officers from threats
- **c.** understand when to run from a threat
- **d.** cope well in an urban environment

Score / 10

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Listening

You will hear part of a radio interview with a celebrity chef called Gina Robinson. For questions 1-5, choose the best answer (a, b or c).

1. What point does Gina make when talking about her new TV show?
- **a.** that ordering takeaways occasionally is not a bad thing
- **b.** that people don't usually have the time to prepare healthy meals
- **c.** that there is a lack of awareness about the dangers of eating processed foods

2. When talking about the impact of celebrity chefs, Gina expresses a belief that
- **a.** chefs should do much more than they currently do to promote healthy eating.
- **b.** chefs often influence people's food choices.
- **c.** chefs' overall effect on public health is very limited.

3. Gina says that she decided to improve her own diet because
- **a.** she was worried about the future consequences of not eating well.
- **b.** she was advised by an expert to make some changes.
- **c.** she watched a programme on healthy eating that motivated her.

4. What does Gina say happened after she started her healthy eating plan?
- **a.** She struggled to follow it.
- **b.** She started to need less sleep.
- **c.** She noticed her energy levels rise.

5. How does Gina feel about her new recipe book?
- **a.** proud of all the hard work that went into it
- **b.** excited to see it appear in the shops
- **c.** optimistic that the recipes will appeal to people

Score / 10

Writing

Write an essay on whether you agree or disagree with the statement below.

The increasing use of screens is having a negative effect on the mental health of many young people.

Score / 10

Total Score / 80

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